

## A. GRADUATION

### 1. Graduation Options and Selection

- a. Each year, the District must provide students in grades six through ~~twelve~~ ~~nine~~ and their parents, in writing, with information concerning all diploma options, including the respective curriculum requirements for those options so the students and their parents may select the program that best fits their needs.
- b. The graduation requirements for each cohort and diploma option are summarized ~~outlined~~ in Appendix B.
- c. Selection of one of the graduation options is exclusively up to the student and parent.
  - 1) If the student and parent fail to select a graduation option, the student shall be considered to have selected the general requirements for the ~~four-year~~, 24-credit high school graduation option (F.S. 1003.428 and F.S. 1003.4285).
  - 2) Students enrolled in special magnet programs may only select this the 24-credit high school graduation diploma option.
- d. A student may be awarded a standard diploma at which time he/she meets all graduation requirements.
  - 1) ~~A s~~Students who graduates early from high school may continue to participate in school activities during his/her four-year cohort period, will continue to be ranked with this cohort, and shall be included in all awards and honors with his/her cohort.
  - 2) Students who ~~have~~ graduated early from high school shall comply with School Board rules regarding access to school facilities and grounds during normal operating hours.
- e. Students with disabilities, eligible under IDEA, may remain in or return to school until receipt of a standard diploma or until the end of the school year in which they turn 22 years of age.

### 2. **24-Credit Option Graduation Requirements**

- a. Credits
  - 1) Four credits in English Language Arts (ELA)
  - 2) Four credits in Mathematics
    - i. A student must earn one credit in Algebra 1 and one credit in Geometry
      - a) A student's performance on the statewide, standardized Algebra 1 and Geometry end-of-course (EOC) assessments constitute 30% of the student's final course grade.
      - b) If a transfer student's transcript shows a final high school course

grade and credit in Algebra 1 or Geometry, the transferring course final grade and credit shall be honored without the student taking the requisite statewide, standardized EOC assessment and without the assessment results constituting 30% of the student's final course grade.

- ii. One credit in computer science and the earning of related industry certifications constitute the equivalent of up to one credit of the mathematics requirement, with the exception of Algebra I or higher level mathematics for high school graduation (F.S.1007.2616(3)(a)).
- iii. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra I and Geometry (F.S. 1003.4282(b)).

3) Three credits in Science

- i. Two of the three required credits must have a laboratory component.
- ii. A student must earn one credit of Biology I and two credits in equally rigorous courses.
  - a) A student's performance on the statewide, standardized Biology end-of-course (EOC) assessment constitutes 30% of the student's final course grade.
- iii. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one science credit, except for Biology I.

4) Three credits in Social Studies

- i. A student must earn:
  - a) One credit in United States History
    - 1. A student's performance on the statewide, standardized United States History end-of-course (EOC) assessment constitutes 30% of the student's final course grade.
  - b) One credit in World History
  - c) One-half credit in Economics
  - d) One-half credit in United States Government.

5) One credit in Fine or Performing Arts, Speech and Debate, or Practical Arts

- i. The practical arts course must incorporate artistic content and techniques of creativity, interpretation, and imagination.
- ii. Eligible practical arts courses are identified in the Course Code Directory.

- 6) One credit in Physical Education with the integration of health
- i. Schools may not require the one-credit of physical education be taken during the student's ninth grade year.
  - ii. Students may meet the physical education graduation requirement by meeting any one of the following options:
    - a) One full credit of HOPE  
The District has adopted HOPE Variation I (Physical Education Integrated with Health) as the recommended physical education course.
    - b) Complete 0.5 credit of:
      - 1. Personal Fitness, and
      - 2. Physical education elective, and  
Physical education skills courses are not eligible to be taken through dual enrollment. These students must still complete another 0.5 credit physical education elective course to complete the physical education graduation requirement.
      - 3. Life Management Skills  
Beginning with students entering 9th grade in 2014-2015 and thereafter, the Life Management Skills course will no longer be required for this option.
    - c) Two full credits of Junior Reserve Officer Training (JROTC)  
(One credit satisfies the physical education requirement and one credit satisfies the arts requirement.)
    - d) Complete one-half credit in the Personal Fitness course and one-half credit with a grade of "C" or better in a:
      - 1. Marching band class, or  
(Satisfies one-half credit of either physical education or arts requirement.)
      - 2. Physical activity class that requires participation in marching band activities as an extracurricular activity, or
      - 3. Dance class  
(Satisfies one-half credit of either physical education or arts requirement.)
    - e) Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons.
  - iii. The health education curriculum shall include a teen dating violence and abuse component that includes, but is not limited to:
    - a) the definition of dating violence and abuse,

- b) the warning signs of dating violence and abusive behavior,
  - c) the characteristics of healthy relationships,
  - d) measures to prevent and stop dating violence and abuse, and
  - e) community resources available to victims of dating violence and abuse.
- iv. The District must approve the materials, resources, and speakers used in the Family Life/Human Sexuality and HIV/Sexually Transmitted Disease components of the K- 12 health curriculum.
- a) Instruction should be appropriate for the age and grade of the student and shall reflect current theory, knowledge, and practice (F.S. 1003.46).
  - b) Provisions must be made to allow parents to make a written request for their child to be exempt from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment (F.S. 1003.42(3)).
- 7) [Eight credits in Electives](#)
- 8) ~~Beginning with students entering 9th grade in 2011-12,~~ At least one course within the 24 credits required for graduation must be completed through blended/online learning (F.S. 1003.428).
- i. This requirement shall be met through:
    - a) An online course offered by Florida Virtual School (FLVS), [or](#)
    - b) An online course offered by Broward Virtual Education (a franchise of FLVS), [or](#)
    - c) A blended/online course offered by the high school, or
    - d) A blended/online dual enrollment course.
    - e) Completion of a course in which a student earns a nationally recognized industry certification in information technology that is identified on the CAPE Industry Certification Funding List, pursuant to F.S. 1008.44 or passage of the information technology certification examination without enrollment in or completion of the corresponding course or courses, as applicable.
  - ii. Schools shall not require a student to take the blended/online course outside of the school day or in addition to a student's courses for a given semester.
  - iii. A blended/online high school course taken during grades 6-8 fulfills this requirement.
  - iv. This requirement does not apply to a student who has an Individual Education Plan (IEP) under F.S. 1003.57, which indicates that a blended/online course would be inappropriate.

- v. A student who is enrolled in a Florida high school and has less than one academic year remaining in high school may waive this requirement.

**3. Grade Point Average (GPA)**

- a. Students must achieve at least a 2.0 cumulative, unweighted GPA to meet the graduation requirements for the chosen diploma option.

**4. State Assessments**

- a. A student must pass the statewide, standardized grade 10 Reading assessment, or earn a concordant score.
- b. A student must pass the statewide, standardized Algebra 1 EOC assessment, or earn a comparative score.

**5. Service Learning**

- a. Students are required to complete a minimum of 40 documented hours of Service Learning in order to graduate.
- b. In cases of extreme hardship or senior out-of-district transfers, the school principal may waive the Service Learning requirement.

<b>STANDARD DIPLOMA</b> (Students entering Grade 9 in 2014-2015 or thereafter)	
<b>18-CREDIT OPTION</b>	
<b>English</b>	<b>4.0 Credits</b>
<b>Mathematics</b>	<b>1.0 Credit</b> Algebra (EOC=30% of final grade)
	<b>1.0 Credit</b> Geometry (EOC=30% of final grade)
	<b>2.0 Credits</b> Additional Math
<b>Science</b>	<b>1.0 Credit</b> Biology (EOC=30% of final grade)
	<b>2.0 Credits</b> Additional Science identified as Equally Rigorous
<b>Social Studies</b>	<b>1.0 Credit</b> World History
	<b>1.0 Credit</b> U.S. History (EOC =30% of final grade)
	<b>0.5 Credit</b> U.S. Government
	<b>0.5 Credit</b> Economics with Financial Literacy
<b>Fine or Performing Arts, Speech, Debate, or Practical Arts</b>	<b>1.0 Credit</b> Fine or Performing Arts, Speech, Debate, or eligible Practical Arts
<b>Electives</b>	<b>3.0 Credits</b>
<b>TOTAL</b>	<b>18.0 Credits</b>
<b>State Assessments</b>	Passing score on the <b>Grade 10 FSA English/Language Arts (ELA)</b> statewide, standardized assessment or concordant score
	Passing score on the <b>Algebra 1 EOC</b> or concordant score
<b>Grade Point Average</b>	Cumulative, unweighted GPA of 2.0 on a 4.0 scale

<b>DIPLOMA DESIGNATIONS</b>	
<b>Scholar Designation</b>	In addition to meeting the standard high school diploma requirements:
	<b>1.0 Credit</b> Algebra II
	<b>1.0 Credit</b> Statistics or equally rigorous math
	<b>1.0 Credit</b> Chemistry or Physics and another equally rigorous science
	<b>2.0 Credits</b> Same world language
	<b>1.0 Credit</b> AP, IB, AICE or a dual enrollment course
	Pass the Geometry EOC
	Pass the Biology EOC or a minimum score to earn college credit on AP, IB or AICE exam
	Pass the US History EOC a minimum score to earn college credit on AP, IB or AICE exam
<b>Merit Designation</b>	In addition to meeting the standard high school diploma requirements: <ul style="list-style-type: none"> <li>• Attain one or more industry certifications from the list established</li> </ul>

<b>STANDARD DIPLOMA</b> (Students entering Grade 9 in 2014-2015 or thereafter)	
<b>24-CREDIT OPTION</b>	
<b>English</b>	<b>4.0 Credits</b>
<b>Mathematics</b>	<b>1.0 Credit</b> Algebra (EOC=30% of final grade)
	<b>1.0 Credit</b> Geometry (EOC=30% of final grade)
	<b>2.0 Credits</b> Additional Math
<b>Science</b>	<b>1.0 Credit</b> Biology (EOC=30% of final grade)
	<b>2.0 Credits</b> Additional Science identified as Equally Rigorous
<b>Social Studies</b>	<b>1.0 Credit</b> World History
	<b>1.0 Credit</b> U.S. History (EOC =30% of final grade)
	<b>0.5 Credit</b> U.S. Government
	<b>0.5 Credit</b> Economics with Financial Literacy
<b>World Languages</b>	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
<b>Fine or Performing Arts, Speech, Debate, or Practical Arts</b>	<b>1.0 Credit</b> Fine or Performing Arts, Speech, Debate, or eligible Practical Arts
<b>Physical Education (PE)</b>	<b>Option 1:</b> <b>1.0 Credit</b> Physical Education to include integration of Health (HOPE)
	<b>Option 2:</b> <b>0.5 Credit</b> Personal Fitness; and <b>0.5 Credit</b> PE Elective (may be satisfied thru Marching Band or Dance)
	<b>Option 3:</b> Complete 2 full years of JROTC
	<b>Option 4:</b> Complete 2 full seasons of a Junior Varsity or Varsity Sport
	<b>Option 5:</b> Choose the ACCEL 18-Credit Option
<b>Electives</b>	<b>8.0 Credits</b>
<b>TOTAL</b>	<b>24.0 Credits</b>
<b>State Assessments</b>	Passing score on the <b>Grade 10 FSA English/Language Arts (ELA)</b> statewide, standardized assessment or concordant score
	Passing score on the <b>Algebra 1 EOC</b> or concordant score
<b>Online Course</b>	<b>Option 1:</b> A full course must be completed
	<b>Option 2:</b> Choose the ACCEL 18-Credit Option
<b>Grade Point Average</b>	Cumulative, unweighted GPA of 2.0 on a 4.0 scale
<b>Service Hours</b>	<b>Option 1:</b> 40 hours
	<b>Option 2:</b> Choose the ACCEL 18-Credit Option

<b>DIPLOMA DESIGNATIONS</b>	
<b>Scholar Designation</b>	In addition to meeting the standard high school diploma requirements:
	<b>1.0 Credit</b> Algebra II
	<b>1.0 Credit</b> Statistics or equally rigorous math
	<b>1.0 Credit</b> Chemistry or Physics and another equally rigorous science

	<b>2.0 Credits</b> Same world language
	<b>1.0 Credit</b> AP, IB, AICE or a dual enrollment course
	Pass the Geometry EOC
	Pass the Biology EOC or a minimum score to earn college credit on AP, IB or AICE exam
	Pass the US History EOC a minimum score to earn college credit on AP, IB or AICE exam
<b>Merit Designation</b>	In addition to meeting the standard high school diploma requirements: <ul style="list-style-type: none"> <li>• Attain one or more industry certifications from the list established</li> </ul>